

Lake Shore Central Schools
Universal Prekindergarten Plan 2022-2023



	<i>Assurances</i>	Description of Activity
1.	<i>Adopt and Implement Age & Developmentally Appropriate Curriculum and Activities That are Aligned with the NYS Prekindergarten Learning Standards</i>	<p>Title: <u>NYS Prekindergarten Foundation for the Common Core</u> Author/Publisher: NYSED</p> <p>Title: <u>Creative Curriculum for PreSchool Deluxe Edition</u> Authors: Dodge, Colker, Heroman Publisher: Teaching Strategies, LLC.</p> <p>Title: <u>Eureka Math: Pre-K a Story of Units</u> Author/Publisher: Jossey/Bass</p> <p>Title: <u>Second Step Early Learning</u> Author/Publisher: Committee for Children</p> <p>Developmentally appropriate activities are theme based and integrated across all classroom centers.</p>
2.	<i>Adopt and implement approved quality indicators in newly created classrooms within two years of first accepting this grant</i>	Lake Shore CSD competed and submitted the Self-Assessment and Quality Improvement Action Plan. This is the first year that full day programming is offered; we have full day and half day sessions. The district is committed to providing quality programming and making improvements when necessary. At the moment, we do not have newly created classrooms.
3.	<i>Screen UPK students – Part 117</i>	BRIGANCE Early Childhood Developmental Inventory ASQ:SE-2 Ages & Stages Questionnaire
4.	<i>Ongoing assessment of language, cognitive, and social-emotional skills</i>	BRIGANCE Early Childhood Developmental Inventory Teaching Strategies GOLD Student Portfolios
5.	<i>Ensure that people with disabilities can access the program site as required by the American with Disabilities Act of 1990.</i>	The program site has five handicapped accessible parking spaces adjacent to curb cuts to the sidewalk toward the main entrance. There are handicapped accessible restrooms and a ramp inside the building to access the gym at a lower level.
6.	<i>Ensure that the measures of student outcomes will not be used to prohibit or discourage a child's enrollment in kindergarten</i>	All families are encouraged to continue their child's enrollment in the Lake Shore Central School District as kindergarteners. The district hosts an Annual Kindergarten Information Night; which is open to all district residents.
7.	<i>Continuity of instruction with elementary grades</i>	Participation in district provided professional development including the use of NYS Learning Standards for Prekindergarten
8.	<i>Encourage children to be self-assured and independent</i>	Provide a balance of teacher-initiated and child-initiated learning activities. The ECERS-3 Environmental Rating Scales is a tool used by teachers and program leaders to reflect and improve the learning environment.
9.	<i>Encourage the participation, inclusion and integration of preschool students with disabilities and provide all required supports</i>	Work with Lake Shore CSD CPSE and county providers to provide proper placement and opportunities for students with disabilities such as speech screening and an integrated classroom.
10.	<i>Encourage the participation, inclusion and integration of Emergent Multilingual Learners and provide all required supports</i>	Work with Lake Shore Director of Pupil Personnel to provide proper placement and opportunities for EMLs. The Emergent Multilingual Learners Language Profile is part of the registration process to help identify potential needs early.

11.	<i>Utilize staff who meet the qualifications set forth in Section 3602-e and 8NYCRR section 151-1.3(e)</i>	The Southtowns YMCA is committed to providing qualified staff. Classroom teachers have certification for service in early childhood grades pursuant to Part 80 of this Title; or a teaching license or certificate for students with disabilities valid for service in early childhood grades pursuant to Part 80 of the Title; or a teaching license or certificate valid for services in the childhood grades pursuant to Part 80 of this Title and a written plan to obtain certification valid for service in the early childhood grades within five years.
12.	<i>Provide for strong parent partnerships and parent involvement in the education of their children</i>	Home/School connections will take place as health and safety protocols allow and could include: literacy activities, wellness and social emotional learning activities as well as parent volunteers in the classroom. There is an 'open door' policy for parents to participate in the program; they may chaperone field trips, be party helpers, supply helpers or provide a special snack for a day. The parents are also invited to Family Field Day in the spring. Parent conferences are conducted around parent availability; in the mornings, evenings and by telephone.
13.	<i>Provide professional learning, integrated with K-3 for staff based upon the instructional needs of students</i>	Include UPK staff in district wide Superintendent Days, grade/level team meetings, team meetings with kindergarten teachers, and PreK specific conferences and workshops TBD (PEDALS, ECERS-3, WNY Prek Directors' meeting, NYSAEYC conference, etc.).
14.	<i>Establish a method for selection of eligible children to receive prekindergarten program services on a random basis where there are more eligible children than can be served in a given school year</i>	A lottery system will be used to select students for the UPK program. To date, the lottery system has not been needed as all children that have applied have been able to be served.
15.	<i>Provide supervision for all classrooms regardless of setting</i>	The Southtowns YMCA Program Director and Program Manager supervise the daily operations for the UPK program. The Lake Shore W.T. Hoag Building/Program Administrator is available to support the program as needed.
16.	<i>Adopt and use proper methods of administering each program including (a) the enforcement of any obligations imposed by law on agencies, institutions, organization and other recipients for carrying out each program; and (b) the correction of deficiencies in program operations that are identified through audits, monitoring or evaluation.</i>	The program is periodically reviewed internally. All laws and regulations are adhered to.

17. & 18.	<i>Use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, funds under each program and maintain on file a detailed accounting of UPK grant expenditures including other sourced of funding to support the District's UPK program including local tax levy.</i>	Requests from teachers for materials, supplies and field trips are documented. Purchasing procedures with the Business Office are followed, including requesting approval of a Purchase Order and signing the Packing Slip upon receipt to ensure all items are accounted for. The budget is separated for Materials/Supplies, Transportation and Purchased Services.
19.	<i>Participate in any independent evaluation conducted by NYS on the effectiveness of the prekindergarten program</i>	Lake Shore CSD will provide requested information to NYS regarding the UPK program including a summary of student progress, identification of best practices or other items requested by the Commissioner
20.	<i>Make reports to the SED as necessary</i>	Lake Shore CSD will provide information as needed/requested to SED
21.	<i>Ensure that the facility meets safety and building codes</i>	Lake Shore CSD regularly and routinely participates in fire and code inspections as required by NYS and OCFS
22.	<i>Ensure that the program is in compliance with laws prohibiting the administration of traditional standardized tests in prekindergarten programs</i>	Lake Shore CSD will screen prekindergarten students as required and monitor progress, but will not administer any standardized testing to prekindergarten students.
23.	<i>The District will maintain on file and provide to the State Education Department information as requested.</i>	<p>Competitive process for collaboration: The Lake Shore CSD and the YMCA have enjoyed a long time collaborative relationship, no other agencies has expressed a desire to collaborate.</p> <p>Copy of contracts/agreements between the district and collaborating agency: Lease agreement and contract between Lake Shore CSD and the Southtowns YMCA are on file.</p> <p>Description of the random process to select children when there are more applicants than available placements: A pre-registration form will be completed for each child intending to participate. The pre-registration forms will be placed in a container and names drawn until the UPK program limit is reached. Parent notification via letter will be sent to inform parents whether their child has been selected to participate or if their child is being placed on a waiting list. Eligible students who enter the district after the lottery will be placed at the bottom of the waiting list.</p> <p>A list of prekindergarten students is maintained, including demographic data.</p> <p>The qualifications of staff is on file.</p>